

How is biodiversity policy informed by science?

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Biodiversity and Ontario

- Canada's global standing
 - Diversity of ecosystems
 - Significant natural and wilderness systems intact
 - Small population on a large geography



Biodiversity and Ontario

- Ontario's biological wealth
- Great diversity
 - 107M ha of land and water
 - 250,000 lakes; thousands of km of rivers and streams
 - More than 30,000 plant, invertebrate and vertebrate species
- Great pressures
- Great potential for stewardship



Ontario's Commitment to Biodiversity

- *Our Sustainable Future (2005)*
 - *Sustainable Development*
 - *Ecological Sustainability*
 - *Commitment to Biodiversity Conservation and Sustainable Use*
 - *Stewardship Principles*
- *Ontario's Biodiversity Strategy (2005)*
 - *Protect genetic, species and ecosystem diversity*
 - *Use and develop biological assets sustainability*



How is Policy Informed by Science?

Presentation in two parts:

1. Examples of science
2. Role of science in policy

“Science-based” information helps us understand and manage our biodiversity

- Inventory – what’s there?
- Status – what condition, uniqueness/rarity, etc?
- Structure and function – how does it work? How is it influenced/shaped by natural and human-related disturbance? Cumulative effects?
- Sustaining – how do we keep/maintain it?
- Policy evaluation – did it work?
- We’ll return to the concept of science-based; but first some examples

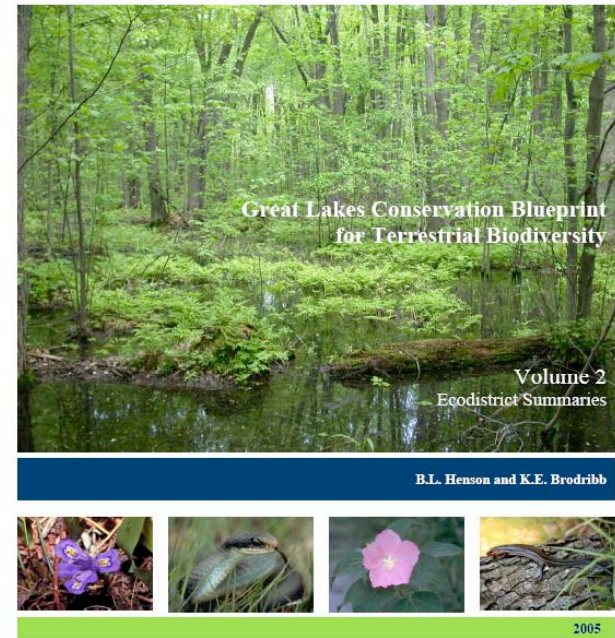
Some Examples

- Inventory and Status
 - Characterization - Caribou, wolves/coyotes, Great Lakes fish populations
 - COSSARO/COSEWIC assessments
 - Far North Biodiversity Survey
 - Breeding Bird Atlas
 - Natural Heritage Information Centre
 - State of the Resource Reporting



Some Examples

- Structure, function, threats and disturbance
 - Mink and fur farms (Bowman)
 - Bird diversity and forest management (Rempel)
 - Lake trout diversity and climate change (Wilson)
 - River fragmentation (Jones)
- Sustaining biodiversity
 - Conservation planning: design of protected areas; priorities for land securement
 - Land use planning: Lake Simcoe, Far North...
 - Management regimes: forest, fish, wildlife management
 - Species at Risk: recovery plans, knowledge gaps

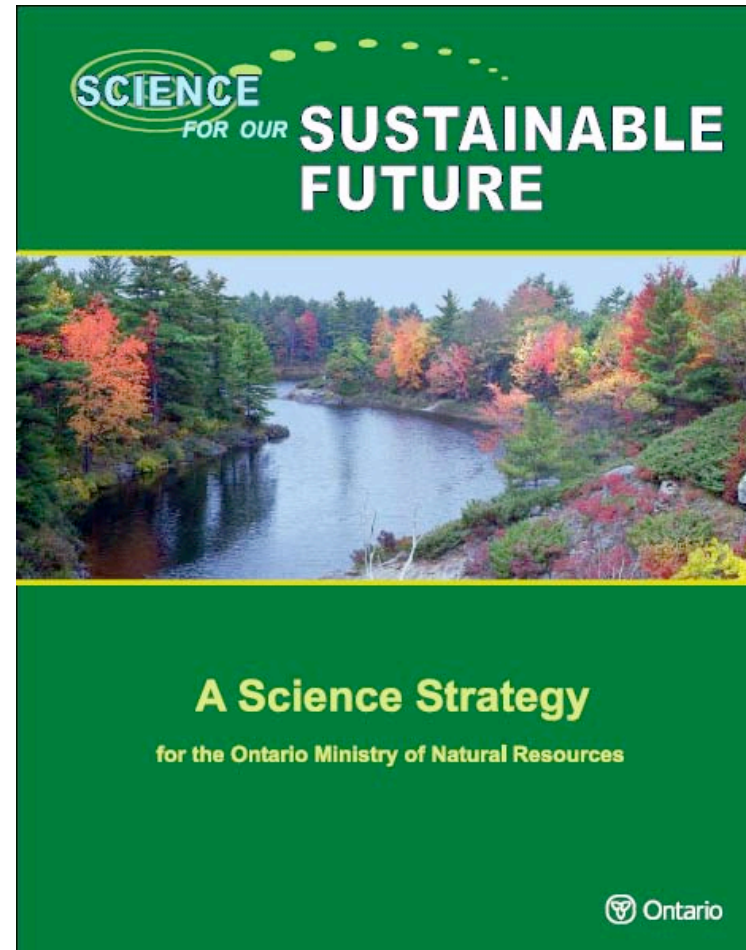


Some Examples

- Policy Evaluation
 - Effectiveness monitoring
 - Forest management guides
 - Fish Culture monitoring program for genetic diversity
 - An important role for science, not just for policy!

Science and Policy in MNR

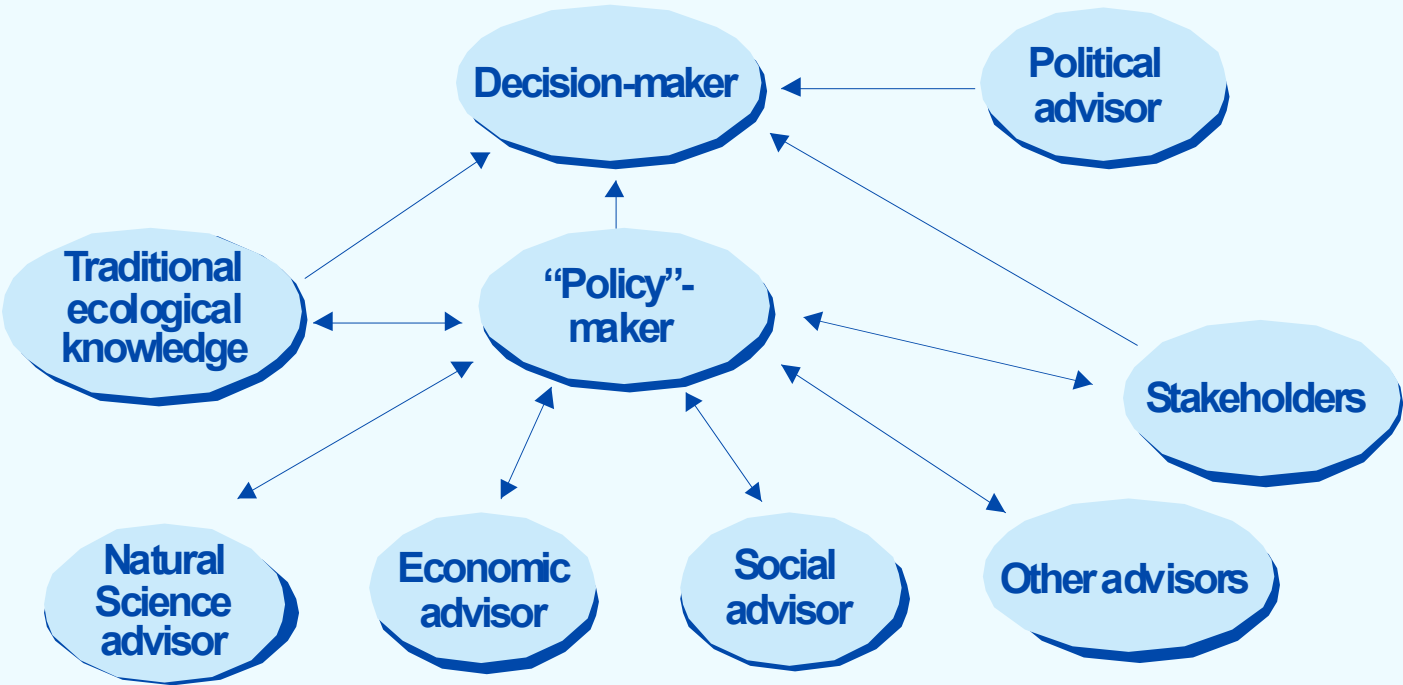
- Internal investments in science to support policy and management
 - Applied Research
 - Inventory, Monitoring and Assessment
- Broadened through
 - Collaboration with universities and agencies
 - Science panels and other external expertise

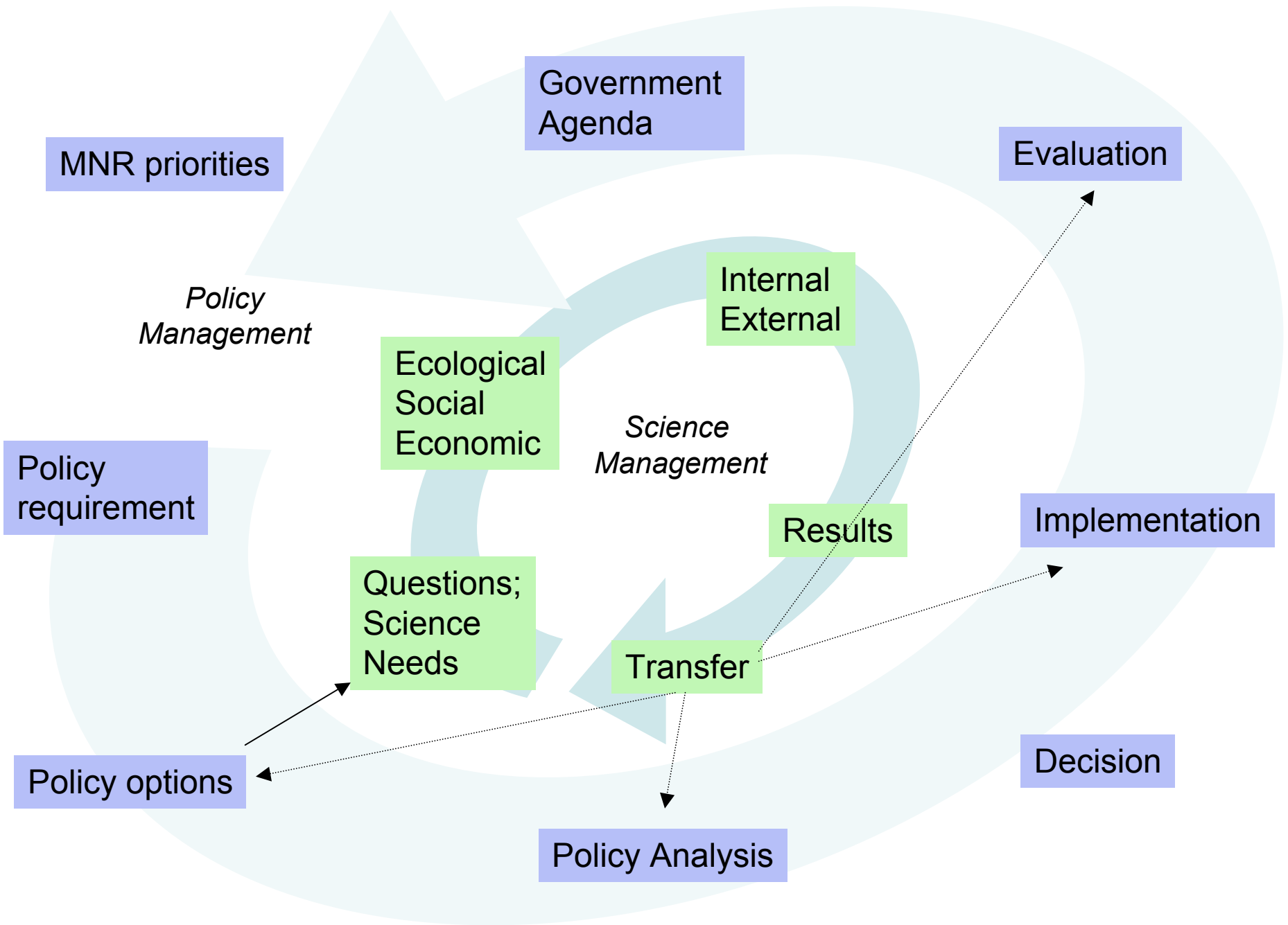


Working together at the science- policy interface

Factors influencing success

Policy is informed by science but not only science





Factors at the interface

- Timing of engagement
- Who's at the table
- Context/framing, including scale
- Positioning – listening, willingness to learn
- Communication - translating science for policy makers
- Culture
 - Detail and complexity vs generalization and simplification
 - View of science – authoritative or learning
 - Use of science – “shield” or “lamp”
 - View of policy – authoritative or “probe” (hypothesis)
 - Confronting uncertainty
 - Definitions of success
- Boundary organizations

Factors Influencing Effectiveness of Working Across the Policy-Science Interface

- Framing – who defines the policy question and how it is defined
- Transparency – scientific input is clear and open to scrutiny
- Available time – vs in-depth research
- Mutual awareness – need for understanding of policy and science cultures
- Strategic thinking – taking account of wider strategic goals, longer-term science requirements
- Relationships – incentives and enablers for information flow

(N.Z. Parliamentary Commissioner for the Environment 2004)

Factors at the Interface

- Scientific information is likely to be effective in influencing social responses to public issues to the extent that stakeholders perceive it to be:
 - Credible: scientific adequacy
 - Salient: relevant to the policy context
 - Legitimate: respectful of stakeholders' divergent values and beliefs, unbiased, fair

(Cash et al. 2003)

Principles for a science-based ministry

- Engage early
- Be mission-oriented
- Think multi-scale
- Share and collaborate
- Seek out and apply available science, but...
- Embrace uncertainty

(MNR Science Strategy 2005)

Final Thoughts on Science and Policy (from Tom Nudds)

- Science is mute on whether to conserve biodiversity!
- Knowledge is in a constant state of flux
 - We are learning new things
 - The world is changing
- But the scientific process, properly engaged, can inform on the potential risks and rewards of alternate policy scenarios, and aid to reduce risk associated with uncertainty

For your consideration...

- Where have you participated in a “science-policy” space?
- What factors were present that enabled the effective use of science to support policy?
- What factors worked against such effective support?
- What “model situations” can you point to that we can learn from?
- Ontario’s biodiversity is influenced by more than provincial policy. In what other forums do we need to ensure science is better-linked?
- What would you recommend to ensure biodiversity policy (and practice) is appropriately linked to science?

Thank you

